



Suburb Scene



City Scene



Farm Scene



Expressions



Re-Order Number	Description	Size	Units
914724	Suburb Scene	19"W x 12"D	Ea.
914725	Farm Scene	19"W x 12"D	Ea.
914726	City Scene	19"W x 12"D	Ea.
914727	Expressions	19"W x 12"D	Ea.

Purpose

It has been found that therapeutic touch (Krieger, 1997) is effective in decreasing anxiety. These multi-model products address sight and touch and are effective in reducing boredom and also serve as a tool in training for eye-hand coordination and also to improve finger strength and dexterity. The products can be used for color recognition, finger activities and shape recognition.

Easy to Use

The shapes should be placed on a surface convenient to the child. They should be encouraged to do finger exercises with the gel, place the shapes in various arrangements and also can be placed on the floor to create an obstacle course. The gel pads can be placed in warm water or in the refrigerator to enhance recognition of hot or cold.

Easy Care

The vinyl pads are heat sealed and can be cleaned with a mild detergent. Although the gel is nontoxic, medical care should be consulted if the gel is ingested. If a tear or rip is observed, the item should be discarded.

Caution

The product must always be used under the supervision of a care-giver. We strongly recommend that this product not be used with individuals who are under 5 years cognitively. If cooling the product, place it in a refrigerator and not the freezer and conversely if heating the product, place it in the water at a temperature that will not cause skin damage

See the back for a wide variety of possible activities

Possible Activities for Gel-Foam Recognition Pads

The recognition pad series isn't a substitute for books when teaching a child to read, but they are very effective in teaching a child:

1. **Object Recognition**
2. **Colors**
3. **Relative Size**
4. **Numbers**
5. **Spacial Relation**
6. **Positioning**
7. **Category Recognition**

With the presence of "Touch Gel", there is added interest and fingers and hands can be exercised.

1. **Associate/Numbers**

- a. #1 is next to the house
- b. #3 is next to the sun

2. **Object Recognition**

- a. Identifying Humans
- b. Identifying Animals
- c. Identifying Place to live
- d. Identifying Plants
- e. Identify Transportation Vehicles

3. **Numbers**

- a. How many objects are on the ground
- b. How many things have the color red, etc.

4. **Similarity**

- a. Bird and Plane can fly
- b. Objects growing in the ground

5. **Color Recognition**

- a. Green objects
- b. Red objects
- c. White objects

6. **Identify by Scale/Size**

- a. What's bigger House or Dog
- b. What is the smallest/largest objects
- c. What is to the right of an object or to the left
- d. What is next to an object
- e. What is above or below

